

Social Studies 9

Social Organizations

It is common error to infer that things which are consecutive in order of time have necessarily the relation of cause and effect. - Jacob Bigelow

Mr. Geoff Haacke

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ghaacke@lcsd150.ab.ca

Materials: Binder with Loose Leaf, Ruler, Pencil, Pen, Eraser

Course Content (based on the curriculum from Saskatchewan Learning):

- I. Society
 - A. Definitions and Introductions
 - B. Worldviews
 - C. Worldviews and Daily Life
- II. Power and Responsibility
 - A. Definitions and Introductions
 - B. Power and How it is Used
 - C. Responsibility and Where it Comes From
- III. Past and Present
 - A. Colonialism
- IV. Resources and Wealth
 - A. Introductions and Definitions
 - B. Distribution of Resources

The Aim of Social Studies Education

The aim of social studies education is as a study of people and their relationships with their social and physical environments. The knowledge, skills, and values developed in social studies help students to know and appreciate the past, to understand the present and to influence the future. Therefore, social studies in the school setting has a unique responsibility for providing students with the opportunity to acquire knowledge, skills and values to function effectively within their local and national society which is enmeshed in an interdependent world.

Evaluation:

Unit 1: Society	20.00%
Unit 2: Power and Responsibility	20.00%
Unit 3: Past and Present	20.00%
Unit 4: Resources and Wealth	20.00%
Final Exam	20.00%

We have two types of evaluation

- Formative Evaluation includes exit cards, class work, homework checks, seat work and anything else that can be considered practice. These assessments will not be for marks.
- Summative Evaluation includes tests, quizzes, projects and anything else that cannot be considered practice. These assessments are for marks.

Formative Evaluations

Daily Work

- We will have many assignments that will be simply to reinforce the topic. Some of these will be for marks, some will not. Anything that is not for marks will be to prepare you for a Friday Quiz or a Unit test

Entrance / Exit Cards

- There will often be a question posted on the board either at the end or at the beginning of class. These questions will be done on an index card with your name on it. These are meant to be a “dipstick test” of your understanding of a particular topic.

Summative Evaluations

Assignments and projects

- We will be doing many assignments and projects that work and reinforce the topics introduced in class. Many of these will be counted for marks and in fact, more than a few are worth quite a bit.

Friday Quizzes

- Almost Every Friday will involve a quiz on all of the topics covered since the last Friday Quiz. These Quizzes will be no more than 10 questions each and will usually be corrected in class.

Unit Test

- There will be several Tests throughout the course.